**Unit 9 Can you come to my party?**

**Section B1 (1a-1f)**

**【学习目标】**

1. 理解并掌握下列词汇及短语：

weekday，the day before yesterday，the day after tomorrow，play soccer，

play tennis，study for a test，have a piano lesson，look after

理解并掌握下列重点句型:

1）— What day is (it) today?

— It’s Tuesday.

— What’s the date today?

— It’s October 23rd.

— What’s today?

— It’s Tuesday the 23rd.

* Can you play tennis with me?

— Sorry, I can’t. I have to go to the doctor and study for a test today.

2. 能听懂提出邀请和做出应答的对话，并能表演相关的对话，学会制作日程表。

**【学习重难点】**

1. New words and key phrases.

2. Train communicative skills of making, accepting and declining invitations.

**【课前预习】**

I. 四人一小组准备一张日历，填写：

today, the day before yesterday, tomorrow, the day after tomorrow, weekday

II.试着译一译：

昨天 \_\_\_\_\_\_\_\_\_\_\_\_ 今天 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 明天 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

后天 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 前天 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

周末 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 工作日\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**【合作探究】**

**Before listening**

1. 小组内交流课前预习的内容。

2. 观察1a中的日历，将本周的日历填写进去 。

3. 大声朗读1b中的词汇，猜猜意思，填到1a的日历。

4.  两人一组，试着练习下面的句型，体会它们的意义：

----What’s today?           ----It’s Monday the 14th.

**探究一**

观察与思考：英语中问日期，常说What’s the date?

问星期几常说What day is (it) today?

问日期还可说What’s today?

**While listening**

1. Vince  和Andy 一起去打网球吗？听录音，完成1b.

2. 读一读1b中的单词或词组，注意听对话中是如何表达将来的计划或活动的。听第二遍录音，完成1c。

3. 再听一遍录音，补全听力原文。

Andy: Hi, Vince?

Vince: Yeah, hi, Andy!

Andy: Vince, can you play tennis with me?

Vince: Uh, when?

Andy: Today.

Vince: Uh, no, sorry, I can’t. I the doctor and study for a test today.

Andy: How about tomorrow?

Vince: Sorry, tomorrow \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I have a piano lesson.

Andy: Oh .Well, what are you doing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Vince: I have to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my sister.

Andy: Oh, I see.

Vince: I’m sorry, Andy. I’m really busy this week!

4. 模仿秀，听录音并跟读，注意模仿语音语调，尤其是Vince的回答。

**探究二**

观察与思考：根据学过的语法知识判断，“what are you doing the day after tomorrow?”的时态为现在进行时, 其结构是be+*v*.-ing. 然而在此表达的意义却是将要做或发生的动作或状态，表示主观上打算在最近或将来要做的事情。

**After listening**

I. Pair work

你能表达将来的计划或活动吗？根据1b的提示，模仿1d, 两人一组进行对话练习。可使用下列句型：

A: Hi, can you play soccer with me?

B: When?

A: Today.

B: Sorry, I can’t. I ...

II. 同伴两人练习1f。并全班展示。评出哪组最优秀！

**【课时小结】**

本节课我们学习了如何用英语表达本周要做的事情。

单词：weekday

词组：the day before yesterday，the day after tomorrow，play soccer，

play tennis，study for a test，have a piano lesson，look after

句型：1）—What's today?

—It's Monday the 14th.

2）— Can you play tennis with me?

— Sorry, I can’t. I have to go to the doctor and study for a test today.

**【达标检测】**

I. 根据句意完成句子。

1. What are you doing \_\_\_\_\_\_\_\_\_\_\_ (后天)?

2. Are they \_\_\_\_\_\_\_\_\_\_ (去) to movies with you ?

3. When do you usually get up on \_\_\_\_\_\_\_\_\_\_\_ (工作日)?

4. ---W\_\_\_\_\_\_\_\_ is today?

---It’s Tuesday the 15th.

II. 朋友约你打网球，你会用英语拒绝朋友的邀请，并且能说出你的安排吗？

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**【自我评价】**

1. 本课我学会了什么？

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2. 通过本课的学习，我还有哪些疑问？

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**参考答案：**

**【课前预习】**

yesterday, today, tomorrow, the day after tomorrow, the day before yesterday，weekend, weekday

**【合作探究】**

**探究一：**

have to go to, I have to play soccer, the day after tomorrow, look after

**【达标检测】**

Ⅰ. 1. the day after tomorrow 2. going 3. weekdays 4. What

Ⅱ. Sorry, I can’t. I have to look after my little brother.